

## Contribution of Queen Rania Award for Excellence in Improving the Educational Sector in Schools of Jordan

**Mustafa M. H. Kanaan**

School Principal in Jordan

Ministry of Education

Jordan

### Abstract

---

*The research is aimed at studying impact of award-winning of Queen Rania for excellence in refining the educational division in institutes of Jordan. Lately, Jordan focuses on educational change with a comprehensive strategy known as (ERfKE) Education Reform for the Knowledge Economy. This analysis attempts to answer inquiries concerning hugely persuasive contributions of academic improvement as indicated by educational level, experience years and gender of the teacher. Information is analyzed using detailed measurements, to evaluate the educators' view of elements of brilliance. The discoveries demonstrated that educators' most significant contributions are identified with criteria of Award of Queen Rania. The outcomes demonstrate at its best element despicable under this area was Queen Rania award for instructive brilliance is thought to be a decent inspiration for instructors' execution. There wasn't a critical contrast in educators on the space of Queen Rania Award way because of either sex, years of experience and level of academic qualification. Results demonstrate that sex, experience gained in years and level of education is not substantial. Based on the discoveries, the investigation suggests more care of criteria in QRA, and necessity to examine more contributions that might impact educators' excellence.*

---

**Keywords:** Queen Rania Award, Teaching excellence, Education Sector, Jordan.

### Introduction

Excellence in an idea is real uniqueness and originality in execution. Queen Rania focused on educators as the main participants in educational process. In Jordan she gave awards to the best instructors. Since every teacher ought to be motivated, because they are the one who transforms objectives and philosophies into skills and knowledge and gives them to scholars in the class. Motivation for teachers improves and develops the success of learners and affects the educational process positively. Since every individual is controlled by pain principle where individuals seek to maximize success so as to minimize the pain they get from failing. Education is a process of advancement and conduct change that happens gradually throughout phases of life. Low motivations to educators who have an essential position, will impact negatively on the accomplishment of good standards in education.

### Importance of Queen Rania Award on Education Sector in Jordan

This study is viewed as essential for investigating elements of instructor's magnificence in Jordan in light of a unique model of educator's excellence Award (QRA), where showing perfection prompts enhancing the nature of educating rehearse. It is also viewed as critical because of the way that the Arab instructive and mental writing is missing honestly to goodness look into thinks about on educating brilliance. So this investigation tries to cover a portion of the holes around there. This investigation sheds lights on most persuasive contributions on instructors' excellence.

### Conceptual framework

Jordan faces huge difficulties to keep up the output of its educating personnel. These difficulties incorporate reduced interest to instructing as a vocation concerning alternative profession ways, and the rates of installment, which don't separate adequately for understanding and execution.

It makes a growing interest for a proper instructor training and expert advancement. These difficulties provide a changing setting of the instructing calling that the opportunities in other fields where the abilities and aptitudes of educators quickly. Lately, techniques and activities to improve the nature of instructing have pulled in national and global interests. Universally, grants and acknowledgment for magnificence educating are progressively observed as approaches to enhance instructing quality. Queen Rania of Jordan propelled Teachers' Excellence grant (QRA) in 2006. The national instruction system focuses on the significance of including understudies, educators, chiefs, and the nearby group in the improvement and maintaining of a viable, sheltered, steady, and solid learning condition. The methodology likewise focuses on the significance of associations in learning institutions, guardians, relations, and nearby groups. Incredible instructing is a major element in enhancing understudies' accomplishments. A skilled workforce is critical for persistent improvement of the instructive Jordanian framework and the administration's instructive goals. The service of Education (MoE) is investigating how to change vocation edifices and functioning courses of action that are engaging and rewarding to present and forthcoming educators. This objective is lined up with (QRA) subject, which is to (draw in, prepare, create, and hold instructors), reporting the honor of educators' magnificence. These days, the (MoE) is investigating how to spur instructors by making a compensating framework. The change plan perceives the part of educators and sees them as the original motors for change in the midst of change. The service profited from real benefactors supporting Jordan's endeavors, for example, the World Bank and USAID. As of late, Jordan's focus is on instructive change with an extensive arrangement known as Education Reform for the Learning Economy (ERfKE). The change activity was in 2003 propelled, with two stages, the first phase was completed in 2008, and the other began in the year 2009. The task is unique and the only one in the locale. The following four parts were recognized:

1. Reorienting instruction approach goals, methodologies, changing administration and regulatory frameworks.
2. Changing instruction projects and exercises to accomplish learning results pertinent to the economy information.
3. Pushing forward arrangement of good physical learning situations
4. Enhancing learning preparation via extended youth training at an early age

The change includes an open personal association with many neighborhood and universal associations, givers plus organizations. It is showed through numerous activities going for instructors' expert advancement. For instance, making inspiration, improvement and preparing frameworks, principally worried in data and correspondence innovation as an important activity with a dream of making an instructive domain that encourages greatness, innovativeness and learning administration, with an end goal to reward some respect to recognized innovative instructors. The establishment was because of positive attention to the significance of instruction in Jordan as a little creating a society which is open trusting efficient innovativeness. The objectives of QRA are Firstly; focus on Increasing the public acknowledgment of the instructing vocation, to impact better declaration of educating as a profession, attempting to influence high resolve among educators emphatically, Secondly, Developing training, and aiding in improving beneficial reasoning and having a place understudies with their groups. Thirdly, Evaluating and rewarding magnificent instructive condition individuals, given genuine logical, objective, straightforward and reasonable criteria. Fourthly, Presenting fantastic instructive individuals as good examples, going for helping them in accomplishing brilliance and constant advancement.

The Award's goals are to create and actualize manageable remunerating frameworks in light of worldwide best practices that regard the showing call, select the best instructors and schools regarding reasonable, and straightforward criteria. It turned into a technique for educators and schools to catch up with their ways towards excellence, empowering trade of creative thoughts and best practices in the instructive instructing field. This Award is propelled in acknowledgment of the basic part that educators play in advancing brilliance esteems among young ages attempting to build up a productive and educated society. Queen Rania Association for Excellence has effectively made a positive effect in three primary regions:

- Appreciating instructors through the yearly Royal service, remembering the day of World Instructors.
- Motivating recognized instructors by proposing proficient and scholastic improvement openings alongside the motivating forces given by the Education Ministry.

- Distributing the way of life of perfection making an instructive domain that advances magnificence, inventiveness, and learning; like a dream. While, its central goal is promoting greatness and innovativeness in the instructive area, revealing insight into examples of overcoming adversity. The Association has effectively made a character that has increased national acknowledgment as an image of value and brilliance that serves the neighborhood group through its broad group effort.

Honor is divided into two noteworthy classes: Institute chiefs as administrative pioneers in the instructive part, what's more, educators in their grounds. QRA had confidence in part of faculty chiefs as transformational pioneers. The honor endorsed them, as well as bolstered those working in the instructive sector (Haddad, 2015). The honor also puts stock in showing such mastery as models in instructive magnificence to be taken after. QRA depends on profiting from global instructive criteria for brilliance honors and best practices. Contenders for the honor experience composed appraisal that is so far reaching to cover several measures, given the prescribed procedures. There are two stages of assessing the uses; the first was completed at the Award's place by very much prepared assessors. Amidst the stage, every one of the applications is evaluated by a rubric customary by specialists in estimation and assessment that prompts the structure of a rundown of contenders prepared for the second period of evaluation. Amid the next stage, every one of finalists is gone to by board of trustees of three judges, to be seen in the class for one entire day. Amid the visit, council sees with the instructors, chiefs, guardians, and individuals from the group. Council surveys every one of the archives the educator said in the application. Unmistakably field visits to those instructors give the honor its validity. At that point comes the phase of individual interviews, where the chosen people are requested to go to a meeting to check their aptitudes, correspondence also, functional abilities, influencing them to investigate their theory of training (Haddad, 2016).

As indicated by a champ, such an honor inspires the resolve of all educators, since along these lines they will be propelled to exceed expectations. To resemble their associates who attained the Award. Like this, an individual from the Award's group of judges stated, that they solidly trusted that nearby functioning Association had provided them another viewpoint. Not just regarding how to evaluate as a teacher, yet additionally in equitably surveying diverse circumstances over the different parts of my life. The affiliation also permitted assessors, to enhance their aptitude and collaborate through the trade of expert conclusions and perspectives, remarked an individual from the Award's group of judges. This procedure of choice ensures equity as indicated by the accompanying magnificence grant criteria. They include personal logic and main esteems, showing productivity, human and specialized assets administration, individual complete practical profession advancement, guardians interest and nearby group. As well as work connections, participation, responsibility, inventiveness, development, appraisal, execution examination, assessment, and our achievements. The victors take part in nearby, local, and worldwide gatherings. Unique projects for proficient improvement and a follow up composed for the victors by Award's organization as a team with the Ministry of Education.

## **Literature Review**

Literature review investigation of instructive magnificence demonstrates relations of variables to educating brilliance. Thus a few examinations uncover certain elements were deciding to show perfection in connection to granting greatness, where these investigations mirror the principle factors for brilliance educating, regardless of whether individual interior components identified with an instructor defined with the outside encompassing condition of the educator. Different investigations talked about magnificence showing grants criteria. Though Grieve (2010) distinguished a portion of the inward factors, for instance, educators' qualities associated with greatness in the wake of breaking down the consequences of an overview led among elementary schools instructors. In a single nearby specialist zone in Scotland, where instructors reacted to a survey which requesting that they rate in significance 44 attributes of perfection. The discoveries recommended that educators have a reasonable perspective of brilliance. They reliably portrayed magnificence as far as individual characteristics and relational aptitudes. Instructors gave high appraisals to characteristics which exhibited their desires of positive associations with understudies (Jarrar, 2013). Experts reliably appraised attributes identified with classroom 'connections in real life' as fundamental qualities for incredible educators.

Discoveries recommend another accentuation on relational aptitudes in proceeding with proficient advancement for educators who are progressively anticipated that would build up understudies' receptiveness to new reasoning. Perfection showing grants are likewise examined regarding individual inward criteria, for example, educators' close to home reasoning.

For instance, Ghazy, (2010) investigates a scope of components related to superb instructing from the viewpoint of past understudy gatherings. 193 respondents who were approached to choose an educator for brilliance in showing grant gave remarks on the motivations to their assignment (Jones, 2016). Discoveries demonstrate that understudies will probably conjure educators' traits more than activities, and review emphatically such elements as a feeling of having a place, the significance of being comprehended and thought about an experience of being welcomed and regarded in their class settings. Also, analysts demonstrated that group desires influence instructors' greatness. Most investigations on grant winning educators distinguished attributes, practices, convictions, and characteristics of viable instructors.

Another fundamental factor that needs to do with instructors' brilliance is instructional classes that advance them with great educating systems. Alnaji, (2014) concentrated on the underlying practicum part of instructor training, with the goal that instructors see the practicum as vital to the advancement of compelling direction and magnificence educating, where a practicum course can give a sound start to the improvement of educating perfection. Then again, Al-Dababneh, (2017) showed a portion of the outside variables. They analyzed the school-guardians group organizations made by instructors who got Award for Excellence in Education. The investigation dissected the utilization of the twenty-eight instructors who got awarded in 2007 and tended to three inquiries about speaking with guardians and group. The discoveries of investigation demonstrate that instructors interface with guardians and groups of five courses. Interactive with guardians, includes guardians in the learning procedure, including the group in the school, seeking after volunteer ventures, and including learners in the group. Every one of these classes is partitioned into a few subjects that speak to approaches to associate with guardians and the group. Al-Zboon, (2015) additionally examined the impact of some external components on magnificence educating grants. He depicted how instructor training projects can change educators' information and practice of academic brilliance and actual social practices. The ideal gives instructors approaches to distinguish and resolve clashes produced by conferring creative instructional methods to educators who thus utilize them in school situations. Another external factor that influences educators' greatness is their motivators. Blanche, (2012) recommended that instructors require more than the conventional motivations to take a stab at magnificence in educating, and demonstrating the significance of pay rises and status changes to work fulfillment, group motivators and related impetuses that can make brilliance among educators.

Different investigations talk about brilliance instructing grants. For instance, Abu Dalo, (2014) considered the prominence of teaching as a calling and confidence of educators in Australian faculties in present period giving a structure to study on aims and results of showing magnificence awards. The strategy and possible system depended on authoritative and sociological ideal models. The examination information was gathered from 44 grant beneficiaries and 57 of their partners amid the years 2000 - 2002. Documentation identified with advancement and procedure of honors was likewise analyzed. The presentation of greatness showing grants into the school instruction part is observed to be a decent inspiration for instructors' magnificence.

Abed, (2016) considered more factors and concentrated on safe learning condition or (put stock in a situation) as essential in learning for instructors as (hireling) pioneers, who endeavor to connect figuring out how to certifiable encounters through the issue – tackling. Those instructors of perfection are transformational pioneers who motivate understudies as devotees sharing a dream, setting good examples. Swartz inferred that educating is passed on through instructor understudy connections, safe learning condition, practical cooperation, open to instruction minutes, high standards, real encounters, and respecting the identity. The primary outcome was that educators of brilliance work at massive amounts of exchange of learning for understudies.

## Recommendations

This examination tries to explore the most compelling elements of shows' greatness from my opinion of winning tutors of QRA. The connections between these elements and chose factors, for example, years of experience, educational level, and tutor's gender. The following is a few recommendations to enhance Jordan teachers' motivation:

- Teacher's salaries should vary depending on their specializations, years of experiences, and the student's age group they deal with.
- Teachers should be provided with suitable materials to improve their teaching skills
- The ministry should always make regular visits in schools so as to establish the issues teachers are facing.
- The ministry ought to conduct training and workshop programs to help the educators.

## References

- Abed, E. R., & Al-Absi, M. M. (2015). Content Analysis of Jordanian Elementary Textbooks during 1970–2013 as Case Study. *International Education Studies*, 8(3), 159.
- abu Dalo, M. (2014). Queen Raina Al-Abdullah Center For Environmental Science & Technology Annual Report 2014. *Policy*.
- Al-Dababneh, K. A., Al-Zboon, E. K., & Ahmad, J. (2017). The creative environment: teachers' perceptions, self-efficacy, and teaching experience for fostering children's creativity. *Early Child Development and Care*, 1-18.
- Al-Jazi, A. B., & Al-Khamra, R. (2015). Prevalence of speech disorders in elementary school students in Jordan. *Education*, 136(2), 159-168.
- Alnaji, L., Ridha, M., & Al-Nedawi, A. (2014). Total Quality Management Application in Alzaytoonah University: Opinion of Teachers in Faculty of Economics and Administrative Sciences. *Total Quality Management*, 4(22).
- Al-Zboon, M. S., & Hasan, M. S. (2012). Strategic school planning in Jordan. *Education*, 132(4), 809-825.
- Al-Zboon, E. (2016). Kindergarten Curriculum for Children with Hearing Impairments: Jordanian Teachers' Perspectives. *Deafness & Education International*, 18(1), 38-46.
- Al-Zboon, E. (2016). Special Education Teacher Leadership in Jordan: Current State and Constraints. *Societies*, 6(3), 19.
- Blanche, E. (2012). A Jordanian . *Middle East*, (434), 10-15.
- Ghazy, R. A., El-Rabaie, E. S. M., Dessouky, M. I., El-Feshawy, N. A., & El-Samie, F. E. A. (2014). Statistical Behavior of Packet Counts for Network Intrusion Detection. *Networking and Communication Engineering*, 6(6), 249-252.
- Gorrell, C. (2002). QUEEN RANIA AL-ABDULLAH. (Cover story). *Psychology Today*, 35(3), 36.
- Haddad, C. (2016). 8 Jordanian Queen Rania as Queen Consort of Social Media and Maternal Feminism. *Locating Emerging Media*, 29, 143.
- hmeideh, F., & Coughlin, C. (2015). The influence of student teachers on the perspectives of early childhood cooperating teachers regarding early reading instruction. *Asia-Pacific Journal Of Teacher Education*, 43(3), 243-261. doi:10.1080/1359866X.2014.934198.
- Jarrar, A., & Shawareb, A. (2013). Factors Affecting Teachers' Excellence from the Perspective of Queen Rania Award-Winning Teachers:(A Jordanian Case). *Journal of Education and Practice*, 4(8), 71-81.
- Jones, D. (2016). Rethinking the Stories We Publish, Shelve, and Read: Rethinking Children's Literature.
- Kubow, P. K. (2010). Constructing citizenship in Jordan: Global and local influences shaping the national narrative in the Education Reform for Knowledge Economy (ERfKE) Era. *World Studies in Education*, 11(1), 7-20.
- Macleod, S. (2004). REGARDING RANIA. *Time International (South Pacific Edition)*, (7), 32-35.
- Mufutau, M. A., & Okeke, C. I. O. (2016). Factors affecting rural men's participation in children's preschool in one rural education district in the Eastern Cape province. *Studies of Tribes and Tribals*, 14(1), 18-28.
- Rifai, F., Taleb, N., & Alnaji, L. (2016). Does Managing Courses Using Course Learning Outcomes Improve Education Quality? A GCC Study. *European Journal of Business and Management*, 8(9), 6-13.
- Ross, H. (2015). Negotiating managerialism: professional recognition and teachers of sustainable development education. *Environmental Education Research*, 21(3), 403-416.
- ROBERTS, R. (2015). ONE-ON-ONE WITH QUEEN RANIA. *Good Morning America (ABC)*, 1.
- Seghir, K. (2017). Business and Organization for Sustainable Societies. In *Business and Society in the Middle East* (pp. 17-30). Palgrave Macmillan, Cham.